

# All Children are Children with Special Needs

*"We have no special needs children.  
Just children.. with special needs."  
- Uwe Maurer*

**Presented by:**

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**Web resources:**

[www.understandingspecialeducation.com](http://www.understandingspecialeducation.com)

**Benefits of Inclusion:** <http://www.kidsource.com/kidsource/content3/inclusion.p.k12.3.html>

**Milestones charts:** <http://www.cdc.gov/parents/index.html>

**Sooner Start information:**

<http://www.smartstartok.org/sites/default/files/imce/SoonerStart%20presentation.pdf>

**Resources for children and youth (under 22 years of age):**

[http://www.ok.gov/health2/documents/TBI\\_Resource\\_Directory-Section\\_09.pdf](http://www.ok.gov/health2/documents/TBI_Resource_Directory-Section_09.pdf)

**Oklahoma State Department of Education Early Childhood and Family Education:**

<http://ok.gov/sde/early-childhood-and-family-education>

**Individualized Family Service Plan (IFSP):** <http://www.ifspweb.org/>

**Oklahoma Family Network:** <http://oklahomafamilynetwork.org/okfn/>

**Oklahoma Parents Center:** <http://oklahomaparentscenter.org/parents/training/>

**Sooner Success: Statewide information and referrals for Oklahomans with special needs:**

<http://soonersuccess.ouhsc.edu/>

**Book suggestion:**

**One Child** by Torey Hayden

**You Tube videos:**

**Individual Family Service Plan:** <https://www.youtube.com/watch?v=-qis1dyKAEY>

**The IEP Process Made Simple:** <https://www.youtube.com/watch?v=FU3dGQWZzx8>

**Accommodations:** Changes that allow a person with a disability to participate fully in an activity. Examples include, extended time, different test format, and alterations to a classroom.

**Assessment or Evaluation:** Term used to describe the testing and diagnostic processes leading up to the development of an appropriate IEP for a student with special education needs.

**Behavior Intervention Plan (BIP):** Special education term used to describe the written plan used to address problem behavior that includes positive behavioral interventions, strategies and support. May include program modifications and supplementary aids and services.

**Complaint Procedure:** A formal complaint filed with the County or State Board of Education if a district violates a legal duty or fails to follow a requirement under the Individuals with Disabilities Education Act. (IDEA)

**Due Process:** Special education term used to describe the process where parents may disagree with the program recommendations of the school district. The notice must be given in writing within 30 days. IDEA provides two methods for resolving disputes, mediation or fair hearing.

**Early Intervention:** Programs for developmentally delayed infants and toddlers through 35 months of age; designed to help prevent problems as the child matures.

**Free Appropriate Public Education (FAPE):** Special education and related services are provided at public expense, without charge to the parents.

**Inclusion:** Term used to describe services that place students with disabilities in general education classrooms with appropriate support services. Student may receive instruction from both a general education teacher and a special education teacher.

**Individuals with Disabilities Education Act (IDEA 2004):** The original legislation was written in 1975 guaranteeing students with disabilities a free and appropriate public education and the right to be educated with their non-disabled peers. Congress has reauthorized this federal law. The most recent revision occurred in 2004.

**Individualized Education Plan (IEP):** Special education term outlined by IDEA to define the written document that states the disabled child's goals, objectives and services for students receiving special education.

**Individualized Education Program Team:** Term used to describe the committee of parents, teachers, administrators and school personnel that provides services to the student. The committee may also include medical professional and other relevant parties. The team reviews assessment results, determines goals and objectives and program placement for the child needing services.

**Individualized Family Service Plan: (IFSP)** A process of providing early intervention services for children ages 0-3 with special needs. Family based needs are identified and a written plan is developed and reviewed periodically.

## **Notes:**

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## Wrap-up Question: send your responses within

24 hours to: [tracy.hinton@gmail.com](mailto:tracy.hinton@gmail.com)

1. First and last name (please print)
2. Oklahoma Registry ID number:
3. Designation: family child care home, center, Head Start, School-age,  
Other
4. E-mail address to send certificate:
5. Respond to the following question:

What did you learn today that will help you in the future?